CNE BOARD OF EDUCATION
Job Description
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Title: **5.01 Teacher**

Reports to: Principal, Assistant Principal, Local Superintendent

Employment Status: Full Time

FLSA Status: Non-Exempt

Qualifications: Appropriate State of Ohio teaching certification/licensure
Valid Driver's License
Successful completion of BCI/FBI Background Check

Preferred Skill Sets:

- Ability to build relationships with students, administration, other staff members and the community
- Understanding of how to use data to select and inform priorities, improvements, and to make decisions
- Ability to develop and meet timelines for completion of projects, tasks, and activities
- Willingness to engage in continued professional learning to enhance individual skill sets related to this position
- Ability to accept coaching supports and feedback from individual(s) assigned to support the position
- Understanding of how Teacher-Based-Teams (TBTs), Building Leadership Teams (BLTs), and District Leadership Teams (DLT) can improve educational outcomes for students.
- Effective oral and written communication skills, including presentation skills
- Belief that all students can learn

Responsibilities:

- Prepare, in advance, high quality, research based, and standards based lessons to present to students on a daily basis
- Completes all district required training modules by established deadlines as required by board policy
- Evaluate individual students and instructional programs to monitor progress, differentiate instruction and measure program effectiveness
- Be an engaged participant in Teacher-Based-Teams (TBTs), Staff Meetings, and Professional Development activities
- Actively communicate students' progress to parents/guardians through online gradebooks, phone calls, emails, etc. Teachers should contact the parent of any child who is in danger of failing their class for the quarter

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- Communicate positive classroom events to the administration and parents/guardians
- Use Positive Behavior Intervention Supports (PBIS), Restorative Practices, and Restorative Circles to foster a positive classroom climate
- Regularly update board approved curriculum and board approved curriculum maps.
- Differentiate instruction to reach all learners in the classroom
- Formatively assess students and use the results from those assessments to guide instruction
- Interpret and use data from state tests and diagnostic tests (MAP, Aimsweb, etc) to monitor and guide instructional priorities
- Completes all district required training modules by established deadlines as required by board policy
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Evaluation Method: Ohio Teacher Evaluation System (OTES)

Other Duties and Responsibilities:

- Serves as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings including keeping a professional social media presence
- Helps instill in students the belief in and practice of ethical principles and democratic values; and
- Performs other duties related to the teacher's duties as assigned by the principal, assistant principal, and/or the superintendent of schools

Additional Working Conditions:

- Occasional exposure to blood, bodily fluids, and tissue
- Occasional operation of a vehicle under inclement weather conditions
- Occasional interaction among unruly children

Adopted 04/20/21

Adoped 02/20/24